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ABSTRACT

Graduates of Atlantic Community College (ACC) from 1968 to 1972 were surveyed as to their personal characteristics, background, college attendance prior to ACC enrollment, ACC academic background, present main endeavor, employment or further education since ACC graduation, and evaluation of ACC experience. Of the 1,331 questionnaires mailed, 32 percent were returned. Twenty-five percent of the respondents reported college attendance prior to enrollment at ACC; 45 percent of these indicated academic difficulties at the prior college. Twenty-two percent of the respondents were presently employed full-time, while 28 percent were continuing their education full-time and 18 percent part-time. Thirty-nine percent of the respondents had already earned additional degrees since leaving ACC. Fifty percent of those employed were working in the field of their ACC preparation, 31 percent were not, and 19 percent said they did not prepare for any particular field. Overall experience at ACC was rated highly by 89 percent of the respondents. The highest ratings were given in the areas of curriculum and instruction. Student services were less highly rated. (BB)

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ATLANTIC COMMUNITY COLLEGE

SURVEY OF GRADUATES
1968 - 1972

OFFICE OF RESEARCH
June 11, 1974

JC 750 093

I. INTRODUCTION

The results of a mail survey of Atlantic Community College graduates are presented in this report. The study was conducted by Professor Kristen Patton, Coordinator of Research Activities. It was based on a similar study conducted by Dr. Irwin Hochman, Director of Institutional Research at Bergen Community College. Mr. Robert Colucci, ACC Director of Data Processing handled the computer processing of the data. Mr. Sanford Moss, Director of Information and Publication Services was responsible for the format of the questionnaire. In addition, Ms. Carol Kerrigan provided valuable clerical assistance at every stage of the study.

II. OBJECTIVES

The major objectives of the study were to provide analyses of ACC graduates' answers to a survey questionnaire pertaining to the following areas:

- A. Personal and Background Characteristics
- B. College Attendance Prior to ACC Enrollment
- C. ACC Academic Background
- D. Present Main Endeavor
- E. Employment Since ACC Graduation
- F. Further Education
- G. Evaluation of ACC Experience

III. SUMMARY

Questionnaires were mailed to 1,331 graduates, all 1968-1972 graduates of ACC. A 32 per cent return was received.

A. Background Information

1. Residence

About 70% of the respondents were living in Atlantic County.

2. Sex of Graduates

The ratio of females to males among the respondents was 1.11 to 1.

3. Marital Status

53% of the respondents were unmarried, 44% were married, and 3% were divorced, separated, or widowed.

4. Number of Children

70% of the respondents had no children.

5. Age

67% of the respondents were between 20 and 25 years of age; another 14% were between 26 and 30.

6. Military Service

5% of the male respondents were or had been in the reserves; 9% were or had been in the National Guard; 28% reported active military service.

7. High Schools

Respondents received diplomas from 75 different high schools. The top five high schools were Atlantic City High School (17%), Holy Spirit High School (13%), Oakcrest-Absegami High School (13%), Mainland Regional (9%), and Pleasantville Senior High School (9%).

B. Attendance at College Prior to ACC Enrollment

About 25% of the respondents reported attendance at a college prior to enrolling at ACC. 19% reported earning credits at another college prior to ACC enrollment. 25% earned between 28 and 30 credits. 45% indicated academic difficulties at a prior college.

C. ACC Academic Background

1. Academic Standing When First Entered ACC

Almost two-thirds of the respondents first entered ACC as full-time day students.

2. Degrees received From ACC

69% of the respondents received the A. A. degree

and 25% received the A.S. degree.

D. Main Endeavor of Graduates.

1. 32% indicated full-time work as their present endeavor, 28% are continuing their education full-time and 18% are continuing their education part-time.
2. Almost one-third of the respondents did not transfer to a four-year college or university following graduation. Nearly half of those indicated as their reason that they either needed or desired to work.

E. Employment

1. Employment Subsequent to ACC Graduation

69% of the respondents were presently employed or had been employed full-time since graduation. About 24% began working full-time for present employer before ACC graduation.

2. Types of Employment

Nearly one-third of the respondents who were or had been employed were employed in some phase of education. Approximately one-fifth of them were employed in some phase of business.

3. Locations of Employers

Over half of the employed respondents worked in Atlantic County; nearly one-fifth worked in other New Jersey counties.

4. Weekly Salaries

The median salary earned in full-time positions was \$137.00 per week.

5. Whether Graduates Worked in Field of ACC Preparation

50% of the working respondents reported they were working in their field of ACC preparation, 31% said they were not, and 19% said they did not prepare for any particular field.

6. Whether Summer or Part-time Work Experience While at ACC was Related to Present Field

Half of the working respondents reported that their summer or part-time work experience while at ACC was related in some way to their present field.

7. Highest Academic Degree Earned Since Leaving ACC

34% of the total respondents to the questionnaire had earned additional degrees since leaving ACC. Of these, 83% listed the bachelor's degree as their highest degree; 7% had earned higher than the bachelor's degree.

G. Evaluation of ACC Experiences

Graduates evaluated eight aspects of their ACC experiences. Positive ratings of "satisfactory" or "very satisfactory" were:

- In the 90% range: variety of courses available (96%), difficulty level of courses (95%), depth of coverage of courses (93%), preparation for further education (92%), teachers' interest in students (94%), teaching ability of faculty (95%), library resources (96%), helpfulness of library staff (96%).
- In the 80% range: Admissions procedures (83%), record keeping procedures and services (82%), cultural programs (86%).
- In the 70% range: student activities program (77%), student government (74%).
- In the 60% range: academic advisement by teachers (69%), academic advisement by counselors (62%), personal counseling by counselors (64%), registration procedures (68%).
- In the 50% range: vocational counseling by counselors (52%).

1. Whether ACC Graduates would Recommend the College to Current High School Graduates

About 84% of the respondents felt that they could recommend the college to current high school graduates.

2. Major Objectives in Attending ACC and Their Achievement

86% of the respondents felt that they had been helped by ACC to achieve their major objective. Over half of the respondents indicated that preparation for further education was their major objective. Another 28% checked that preparation for or upgrading of occupation was their goal.

3. Overall Evaluation of ACC Experience

89% of the respondents rated their overall experience at ACC positively.

IV. DESIGN

A. Selection of the Survey Population

The survey population, a total of 1,331 graduates, comprised all 1968-1972 graduates of ACC. The total population was mailed questionnaires.

Designed for on-campus computer processing, the survey questionnaire contained 59 questions, each with alternate possible answers. Spaces were also provided for write-in information regarding specific questions and for general comments. Graduates were also asked to provide information regarding high school background, attendance at college prior to ACC enrollment, attendance at college after ACC graduation, and employment following ACC graduation.

B. Data Collection

Questionnaires were mailed in the summer of 1973 to the last known address of each graduate. Because of the logistical problems presented by processing such a large number of questionnaires, there was only one mailing. Additional mailings were made only to those for whom we received corrected addresses.

Total mailing	1,331
Filled out and returned.	419
Returned by Post Office	90
Never returned	822

Since mail survey returns seldom reach 30 per cent, this 32 per cent response can be considered good, especially since it had been three or four years since many of these students had heard from the college.

This study reflects a compilation of the data provided by only those graduates who took the time to complete the questionnaire and return it. However, even with this limitation, it still represents the most comprehensive summary of the characteristics and activities of our graduates to date. In the future such studies will be done yearly for the preceeding year's graduating class and at intervals after that to check progress.

Each graduate who returned a questionnaire received a personal letter from the Office of Research including a booklet of up-to-date factual information about ACC. In addition, any questions and problems noted at the end of the questionnaire were acted upon and responded to.

V. RESULTS

A. Personal and Background Characteristics

1. Address (Questions 1 and 2)

<u>Present Address</u>	<u>Permanent Address</u>
Atlantic County 286 (68%)	304 (72%)
Cape May County 38 (9%)	46 (11%)
Other N. J. County 44 (10%)	29 (7%)
Other State 40 (10%)	24 (6%)
Foreign 0 (0%)	0 (0%)
No Answer 11 (100%)	16 (4%)
TOTAL 419 (100%)	419 (100%)

The differences between present and permanent addresses are so slight that it appears that for most graduates their present address is their permanent one.

2. Sex (Question 3)

		In survey population as a whole:	
Male	198 (47%)	Male	687 (52%)
Female	221 (53%)	Female	644 (48%)
TOTAL	419 (100%)	TOTAL	1,331 (100%)

The ratio of females to males among the respondents was 1.11 to 1. Among the survey population as a whole the ratio of males to females was 1.06 to 1. This would indicate that slightly higher percentage of females responded than existed in the survey population.

3. Marital Status (Question 4)

		Male	Female
Single	222 (53%)	106	116
Married	184 (44%)	89	95
Divorced	6 (1%)	1	5
Separated	5 (1%)	2	3
Widow	2	0	2
Widower	0	0	0
TOTAL	419		

45 per cent of the male respondents reported that they were married and 43 per cent of the females.

4. Number of Children (Question 5)

No Children	295 (70%)
One Child	64 (15%)
Two Children	28 (7%)
Three Children	15 (4%)
Four or More Children	17 (4%)
TOTAL	419

Of those who had four or more children, two indicated having five children, four indicated having six children, and one indicated having nine children. Since there was no place on the form for this information, other equally large families may exist among those who checked that they had four or more children.

5. Age (Question 6)

Under 20	11 (3%)
20-25	281 (67%)
26-30	60 (14%)
31-35	20 (5%)
36-40	19 (4%)
41-45	14 (3%)
46-50	7 (2%)
51-55	2
56-60	2
61 and over	1
No answer	2
TOTAL	419

Seventy per cent of those responding claimed to be under the age of 25. Only 3 per cent said they were over 45.

6. Military Service (Question 7)

A total of 199 males and 210 females responded to this question. About 5 per cent of all the male respondents had been or were in a reserve unit, 9 per cent had been or were in the National Guard, and 28 per cent reported active military service. Only one female respondent reported military experience.

7. High School (Question 8)

This information was supplied by 404 of the 419 respondents. The 404 graduates received diplomas from 75 different high schools. Of the total of 8 high schools (public and private) in Atlantic County, all were represented in the survey; of the 5 high schools (public and private) in Cape May County, all were represented. Of these 404, 343 or 85 per cent graduated from high school in Atlantic, Cape May, or Cumberland counties.

ATLANTIC COUNTY

Holy Spirit High School	52 (13%)
Atlantic City High School	70 (17%)
Friends School	1

Hammonton Jr. -Sr. High	20	(5%)
St. Joseph High School	5	(1%)
Mainland Regional	38	(9%)
Oakcrest-Absegami High School	52	(13%)
Pleasantville Sr. High	38	(9%)
Egg Harbor High School	3	
TOTAL	279	(69%)

CAPE MAY COUNTY

Lower Cape May Regional	4	
Middle Township High School	7	(2%)
Ocean City High School	18	(4%)
Wildwood High School	5	(1%)
Wildwood Catholic High School	5	(1%)
TOTAL	39	(10%)

CUMBERLAND COUNTY

Bridgeton High School	0	
Millville Sr. High School	1	
Our Lady of Mercy Academy	1	
St. Augustine Prep. School	3	
Sacred Heart High School	1	
Vineland Sr. High School	19	(5%)
TOTAL	25	(6%)

Of the remaining 61 graduates responding to the question, 22 graduated from other New Jersey High Schools, 21 graduated from high schools in Pennsylvania, and 38 graduated from high schools elsewhere.

B. Attendance at College Prior to ACC (Questions 8 through 10)

About 25 per cent of the respondents (103) reported attendance at a college prior to enrolling at ACC.

1. Credits Earned at College Prior to ACC Enrollment (Ques. 9)

81 respondents (19%) reported earning credits at another college before entering ACC. An additional 18 (4%) reported attending another college but not earning any credits. Of those who earned credits at another college, the number of credits they earned are as follows:

1-3 credits	12 (15%)
4-7 credits	7 (9%)
8-11 credits	8 (10%)
12-15 credits	14 (17%)
16-19 credits	10 (12%)
20-23 credits	5 (6%)
24-27 credits	5 (6%)
28-30 credits	20 (25%)

The modality of the data shows the following trends: the most frequently indicated group was 28-30 credits, indicating that 25 per cent of those respondents who took credits at another college transferred after one year. It is also significant to note the number who indicated 12-15 credits and 1-3 credits, suggesting that the next most popular times to transfer were after one semester or after one course.

2. Difficulties in College Prior to ACC Enrollment (Question 10)

105 respondents (25%) indicated prior attendance at a college. Of this group, 47 (45%) checked that they had experienced academic difficulties, poor grades, or unsatisfactory progress. Of the group which had experienced difficulties, 70 per cent was male and 30 per cent was female.

C. ACC Academic Background

1. Date of first entrance to ACC (Question 11)

<u>Academic Year</u>	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>	<u>Totals</u>
1966-67	54	7	0	61 (11%)
1967-68	41	11	8	60 (11%)
1968-69	65	17	8	90 (16%)
1969-70	71	11	4	86 (15%)

1970-71	92	2	1	95 (22.7%)
1971-72	5	0	0	5 (1.1%)
TOTAL				397
No Response				22 (5.2%)
				419

These figures seem to be in keeping with the steady rise in enrollment over these years.

2. Program at ACC (Question 12)

There was possibly some misunderstanding on this question. 323 graduates (77 per cent) indicated that they were in an A. A. transfer program, 60 graduates (14 per cent) indicated that they were in an A. S. transfer program, and only 15 (3 per cent) indicated that they were in a career program. 23 (6 per cent) did not answer the question.

During the years that most of them were at ACC a clear distinction was not made for the students between transfer and career programs. In future surveys the career programs will be listed to provide a more accurate answer to this question.

3. Academic Status When First Entered ACC (Question 15)

Full-time student, day session	301 (72%)
Part-time student, day session	11 (3%)
Part-time student, evening session	57 (13%)
Full-time student, evening session	12 (4%)
Part-time student, day and evening	17 (4%)
No answer	21 (5%)

From the modality of the data it appears that almost two-thirds of the respondents entered ACC as full-time day students; much less frequently noted, but significantly larger than the remaining categories was the figure of 57 for part-time students, evening.

4. Degree received from ACC (Question 18)

297 (69 per cent) of the respondents reported receiving the A. A. while 103 (25 per cent) reported receiving an A. S. degree. 25 (6 per cent) did not answer the question. This proportion compares favorably with that for the entire population. Of all graduates from 1968 to 1972, 67% received the A. A. degree and 33% received the A. S.

D. Main Endeavor of Graduates (Questions 19 and 20)

Full-time work	134 (32%)
Full-time work/Part-time school	61 (15%)
Full-time work/Full-time school	21 (5%)
Full-time school	48 (11%)
Part-time school	7 (2%)
Part-time school/Part-time work	8 (2%)
Full-time work/Housewife	21 (5%)
Part-time work/Housewife	11 (3%)
Part-time work/Full-time school	47 (11%)
Other	27 (6%)
No answer	34 (8%)

The most frequent response to this question was full-time work.

Further analysis reveals that 46 per cent of the respondents are not presently continuing their education. 28 per cent are continuing their education full time and 18 per cent are continuing their education part time.

2. Primary Reason for Graduates not Transferring to a four year College (Question 2)

Since over two-thirds of the graduates did report transferring to a four year college or university, this question applied to the remaining 32 per cent who did not transfer following graduation. The reasons given were as follows:

Adequate education to work in chosen occupation	42 (31%)
Could not afford to continue	20 (15%)
Was not accepted at college of choice	9 (7%)
Did not believe four-year college had anything to offer	8 (6%)
Secured a full-time position	16 (12%)
Got married	13 (10%)
Entered the Armed Forces	0
Uncertain about job market in chosen field	2 (1%)
Other	25 (18%)
TOTAL	135

It appears that nearly half of those responding did not transfer because they either desired or needed to work (it is assumed that those who could not afford to continue secured jobs instead.)

E. Employment

1. Whether or not graduates were presently employed or were employed full-time since graduating from ACC (Question 21)

290 respondents (69 per cent of the total) reported that they were or had been employed full-time since graduation. 221 (53 per cent) were presently employed full-time (25 hours a week or more), 69 (16 per cent) had been employed full time since graduating from ACC, but not presently.

2. Types of Employment reported (Question 21)

The employment responses have been grouped by general field. These categories were suggested by Mr. Norman Shenberg, ACC Coordinator of Placement. Percentages are based on 290.

Allied Health	30	(10%)
Business Administration	29	(10%)
Retailing	11	(4%)
Secretarial/Clerical	33	(11%)
Electronics/Engineering	7	(3%)
Hospitality/Recreation	9	(3%)
Education	79	(27%)
Transportation	4	(1%)
Construction	1	
Public Utilities	6	(2%)
Banking/Finance	6	(2%)
Police/Fire	13	(5%)
Real Estate/Insurance	2	
Social Work	6	(2%)
Computer Science	4	(1%)
Other	38	(13%)
No Response	12	(4%)

A little less than one third of the respondents who were employed were employed in some phase of education; approximately one fifth of the respondents who were employed were employed in some phase of business.

3. Locations of Employers (Question 21)

The employers of graduates reporting full-time employment have been grouped by geographical area.

Self-employed (location not indicated).....	17	(6%)
Atlantic County	159	(55%)
Cape May County.....	16	(5%)
Other N. J. Counties.....	38	(13%)
Pennsylvania.....	11	(4%)
Elsewhere.....	22	(8%)
Not Indicated.....	27	(9%)
TOTAL	290	

Nearly two-thirds of the respondents who worked full-time after graduation worked in the State of New Jersey, and over half of them worked in Atlantic County.

4. Whether Graduates Worked Full-time for Employer before ACC Graduation (Question 21)

Of the 290 who were or had been employed full time since graduating from ACC, 70 (24 per cent) began working for their present or most recent employer before graduating from ACC.

5. Salary (Question 22)

Weekly Salary

Less than \$50.....	29
\$50-\$74.....	25
\$75-\$99.....	34
\$100-\$124.....	37
\$125-\$149.....	23
\$150-\$174.....	38
\$175-\$199.....	39
\$200-\$249.....	26
\$250-\$299.....	6
\$300 and over.....	3
Other.....	3
TOTAL	263

The median salary would be approximately \$137 per week. However, the data is skewed on the higher end of the salary scale; from \$50 and below to \$249 the frequencies are very close, within a range of 10, but there is a sudden drop for salaries over \$250 per week.

6. Whether graduates are working in the same field they prepared for at ACC (Question 23)

There were 298 responses to this question. Of those responding, 148 (50 per cent) answered yes, 93 (31 per cent) answered no, and 57 (19 per cent) said that they did not prepare for a particular field.

7. Whether Summer or Part-time Work Experience While at ACC was related to Present Field (Question 24).

263 respondents who were presently working responded to this question. Over half (52 per cent) reported that their summer or part-time work experience while at ACC was not related at all to their present work; 85 (32 per cent) said that it was related, and 42 (16 per cent) said that it was slightly related.

8. Reason for Leaving Field Prepared for at ACC (Question 25)

There were 279 responses to this question. 63 did not prepare for a field at ACC, 131 did not leave the field they prepared for, and 85 reported that they did leave the field. For the latter group the break-down is as follows:

No longer interested in field.....	19 (30%)
Like field, but did not like particular job... ..	21 (25%)
Unable to find employment in field.....	18 (21%)
Found ACC preparation inadequate	6 (7%)
Other.....	21 (25%)

The significant facts here seem to be, first, that less than a third reported leaving the field they prepared for at ACC and that, of those who did leave the field, only 7 per cent attributed their leaving to inadequacy of their ACC preparation.

9. Extent to Which ACC Experience was Helpful in Employment
(Question 26)

286 responded to this question. Their answers were as follows:

Not at all.....	74 (30%)
To a slight degree.....	45 (16%)
To a moderate degree.....	72 (25%)
To a great degree.....	95 (33%)

It is worth noting that nearly two thirds of those responding to this question found their college experiences helpful to them in their employment and that one third found these experiences to have been helpful to a great degree.

F. Further Education (Questions 27 through 33)

1. Has education been continued at a four-year college or university? (Question 27)

Over three-fourths of the respondents have continued their education or plan to do so within the next year. The total responses were:

Yes, I am continuing my education.....	154 (37%)
Yes, I graduated.....	130 (31%)
Yes, but am no longer attending.....	23 (16%)
No, but I plan to attend within the next year.....	21 (5%)
No, and am unsure whether I will attend.....	39 (9%)
No, nor do I plan to attend.....	22 (5%)
No response.....	30 (7%)
TOTAL	419

2. Name of four-year institution (Question 27)

331 respondents (79 per cent) gave the names of 58 different institutions that they had attended, were attending, or had been admitted to since graduating from ACC. 82 per cent of those answering the question indicated institutions within the state of New Jersey. Listed in order of frequency, the New Jersey Colleges are:

<u>COLLEGE</u>	<u>TOTAL</u>	<u>% of Total in N. J.</u>	<u>% of Total All Colleges</u>
Glassboro.....	152	56%	46%
Stockton	61	22%	18%
Trenton	20	7%	6%
Montclair.....	18	7%	6%
Rider	8	3%	2%
Monmouth.....	3	1%	1%
Rutgers (New B.) (	2	1%	1%
Rutgers (Newark))			
Fairleigh Dickinson	1		
Georgian Court	1		
Jersey City State	1		
Lyons Ed. Inst.	1	3%	2%
Newark State	1		
Ryder Tech.	1		
Upsala	1		
	<u>273</u>	100%	Out of State <u>18%</u> 100%

The figure for Stockton must be considered in light of the fact that only the classes from 1971 on would have had access to Stockton, meaning that for only 58 per cent of the total survey population of this study would Stockton have been a transfer possibility.

In a study of all graduates from 1968 to 1971 released by the Office of the Coordinator of Student Placement in April 1972, of the 595 graduates who had transferred to four-year colleges as of that date, 467 (78 per cent) had transferred to colleges in New Jersey. The responses to this present survey suggest a continuation of this proportion.

31. Major Field of Study (Question 27)

The graduates who transferred reported majoring in 106 different fields. The following list breaks them down by general field:

Education	128 (38%)
Social Sciences	50 (15%)
Business	45 (14%)

Math and Science	39	(12%)
Humanities	19	(6%)
Law	11	(3%)
Health Occupations	8	(2%)
Industrial Arts.....	6	(2%)
Home Economics	4	(4%)
Other	9	(3%)
No Response.....	<u>12</u>	(4%)
	331	(100%)

Education included about 20 different subject areas. In addition, the figure for education might be higher because students listing other majors, such as Industrial Arts or Home Economics, could also be in training to be teachers but not have listed education with their major. This emphasis on the education major would tie in with the large number of transfers to Glassboro.

Number of Full semesters in Attendance at Four Year College or University Following ACC Graduation (Question 28)

Accepted but have not entered	15	(5%)
Less than one full semester	11	(3%)
1 semester	14	(4%)
2 semesters	85	(26%)
3 semesters	39	(12%)
4 semesters	99	(30%)
5 semesters	18	(5%)
6 or more semesters	33	(10%)
No answer	<u>17</u>	(5%)
	331	

The figures to note here are those for two semesters and for four semesters. These account for almost 60 per cent of the respondents.

5. Number of Credits Completed at a Four-Year College or University (Question 29)

0 credits	23	(7%)
1 - 5 credits	9	(3%)
6 - 10 credits	7	(2%)

11-15 credits	10 (3%)
16-20 credits	23 (7%)
21-25 credits	23 (7%)
26-30 credits	31 (9%)
31-35 credits	50 (15%)
36-40 credits	12 (4%)
45 credits or more	<u>143</u> (43%)
	331

A significant number of responses fell into the 45 credits or more bracket.

6. Grade Point Average

No grades available	35 (10%)
Below 1.0 (F)	8 (2%)
Between 1.0 and 1.9 (D)	13 (5%)
Between 2.0 and 2.4 (C)	30 (9%)
Between 2.5 and 2.9 (C)	65 (20%)
Between 3.0 and 3.4 (B)	105 (32%)
Between 3.5 and 3.9 (B)	60 (18%)
4.0 (A)	11 (3%)
No answer	4 (1%)

82 per cent of the respondents reported grade point averages of C or better. 53 per cent of the respondents reported grade point averages of B or better.

7. Whether the Major Field selected by ACC Graduates at Four - Year Colleges and Universities was the Same or Related to their ACC Majors. (Question 31)

Yes, the same	146 (44%)
No, but closely related	67 (20%)
No, but somewhat related	48 (14%)
Not related	39 (12%)
No answer	31 (10%)

Over three-fourths of the respondents checked that the major field at the senior institutions were the same as or related to their ACC majors.

8. Why Graduates who had attended a Four-Year College or University were no longer attending. (Question 32)

Only 60 respondents indicated that they had attended a senior institution and had left without graduating. Reasons given are as follows:

Personal Adjustment Problems	38	(63%)
Financial Problems	6	(10%)
Marriage	8	(13%)
Military Service	0	(0%)
Poor Academic Progress	3	(5%)
Suspension for Academic Reasons	0	(0%)
Left to take Employment	5	(8%)
	60	

The reasons for leaving seem to be of an almost completely personal nature and having little to do with the academic side of college.

9. Highest Academic Degree Earned Since Leaving ACC (Question 33)

B.A.	109	(67%)
B.S.	26	(16%)
M.A.	9	(5%)
M.S.	1	
Ph. D.	0	
Ed. D.	0	
M.D.	0	
D.D.S.	1	
D.O.	1	
Other	17	(10%)

Of the 164 respondents who reported receiving degrees, 83 per cent had earned the Bachelor's degree. 7 per cent had earned degrees above the Bachelor's degree.

G. Evaluation of ACC Experience (Questions 34-51)

In the following, ratings of "very satisfactory" and "satisfactory" are referred to as positive, "unsatisfactory" and "very unsatisfactory" as negative. The percentages below are of all graduates

with opinions. They do not include those who checked they had "no basis for an opinion."

1. Variety of Courses Available (Question 34)

Out of 406 respondents with opinions, 387 (96 per cent) rated the variety of courses available positively.

2. Difficulty Level of Courses (Question 35)

Out of 393 respondents with opinions, 371 (95 per cent) rated the difficulty level of the courses they had taken positively.

3. Depth of Coverage of Courses (Question 36)

Out of 402 respondents with opinions, 372 (93 per cent) rated the depth of coverage of courses positively.

4. Preparation for Further Education (Question 37)

Out of 398 respondents, 364 (92 per cent) rated the preparation for further education they received positively.

5. Teachers' Interest in Students (Question 38)

Out of 405 respondents, 381 (94 per cent) rated the teachers' interest in students positively.

6. Teaching Ability of Faculty (Question 39)

Out of 397 respondents, 380 (95 per cent) rated the teaching ability of the faculty positively.

7. Academic Advisement by Teachers (Question 40)

Out of 382 respondents, 285 (69 per cent) rated academic advisement by teachers positively.

8. Academic Counseling by Counselors (Question 41)
Out of 343 respondents with opinions, 211 (62 per cent) rated academic advising by counselors positively.
9. Vocational Counseling by Counselors (Question 42)
Out of 246 respondents with opinions, 128 (52 per cent) rated vocational counseling by counselors positively.
10. Personal Counseling by Counselors (Question 43)
Out of 264 respondents with opinions, 169 (64 per cent) gave positive ratings to personal counseling by counselors.
11. Admissions Procedures (Question 44)
Out of 402 respondents with an opinion, 337 (83 per cent) rated the college's admissions procedures positively.
12. Registration Procedures
Out of 409 respondents with an opinion, 280 (68 per cent) rated registration procedures positively.
13. Record Keeping Procedures and Services (Question 46)
Out of 395 respondents with opinions, 324 (82 per cent) rated the college's record keeping procedures and services positively.
14. Cultural Programs (Question 47)
Out of 331 respondents with an opinion, 285 (86 per cent) rated the college's cultural program positively.
15. Student Activities Program (Question 48)
Out of 334 respondents with opinions, 257 (77 per cent) rated the student activities program of the college positively.

16. Student Government (Question 49)

Out of 324 respondents with opinions, 242 (74 per cent) rated the Student Government positively.

17. Library Resources (Books, Periodicals, etc.) (Question 50)

Out of 407 respondents with opinions, 390 (96 per cent) rated the library resources positively.

18. Helpfulness of Library Staff (Question 51)

Out of 385 respondents with opinions, 371 (96 per cent) rated the helpfulness of the library staff positively.

19. Whether ACC Graduates would recommend the College to current High School Graduates (Question 52)

Yes	274 (65%)
Yes, with qualifications	80 (19%)
No, with qualifications	18 (4%)
No	8 (2%)
No answer	39 (9%)

About 84 per cent of the respondents felt that they could recommend the college to current high school graduates.

20. Major Objectives of Graduates in Attending ACC (Question 53)

Over half of the respondents checked that "preparation for further education" was their major objective. Another 28 per cent checked that either preparation for an occupational upgrading was their goal.

Preparation for an occupation	87 (21%)
Occupational Upgrading	28 (7%)
Preparation for further education	212 (51%)
Social-recreational reasons.	0
Personal development	22 (5%)
General Education	25 (6%)
Other	9 (2%)
No Answer	36 (8%)

21. Whether Graduates Believed ACC Helped Them Achieve Their Major Objective (Question 54)

86 per cent of the respondents indicated that they had been helped, taking all things into consideration, by ACC to achieve their major objective.

Definitely yes	172	(41%)
Yes	188	(45%)
No	21	(5%)
Definitely no	3	(1%)
No answer	35	(8%)

22. Overall Evaluation of ACC Experience (Question 55)

89 per cent of the respondents rated their overall experience at ACC positively.

Very Satisfactory	184	(44%)
Satisfactory	144	(34%)
Acceptable	42	(11%)
Unsatisfactory	2	(1%)
Very Unsatisfactory	3	(1%)
No Answer	44	(10%)

23. Principal Source of News About ACC (Question 56)

Over one half of the respondents cited newspapers as their major source of information about ACC. Nearly one fifth indicated "word of mouth" as their source of information about ACC.

24. Interest in Alumni Newsletter (Questions 57 and 58)

Out of 371 respondents, 297 (71%) expressed interest in receiving an alumni newsletter. Out of 368 respondents, 266 (63%) said they would be willing to report their activities to an alumni publication.

25. Interest in ACC Alumni Activities

Asked if they would participate in ACC alumni activities if available, respondents answered as follows:

Never	51 (12%)
Seldom	65 (15%)
Occasionally	179 (43%)
Frequently	63 (15%)
Always	20 (5%)
No Answer	41 (10%)

Well over half of the respondents expressed interest in attending alumni activities.

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